PARASHA QUESTIONS

**GRADES 1 & 2**
1. Why did they come to Abraham?  
2. Who were the three men who came to Abraham?  
3. What did Abraham do with the 3 men?  
4. What good news did the 3 men tell Abraham?  
5. Why did they destroy the city of Sodom?  
6. Whom did the 3 men save from Sodom?  
7. What happened to Lot’s wife when she looked back at Sodom?  
8. What was the name of his son?  
9. How old was Abraham when his son was born?  
10. To which mountain did Abraham bring his son?  
11. What animal did Abraham sacrifice?

**GRADES 3 & 4**
1. Who were the 3 men?  
2. What were their names?  
3. Which two people prepared the food?  
4. Explain:  
5. How did they break the laws of snow?  
6. Why did they leave Sodom penniless?  
7. Why did他们 travel to Abraham?  
8. Why did they insist that the shepherds leave home?  
9. What do the letters ש”ם represent?  
10. Why did they get up early in the morning for his trip to Mount Moriah?

**GRADES 5 & 6**
1. Why did the 3 men come on a very hot day?  
2. When Abraham laughed, what did they laugh?  
3. Who didn’t say the same thing as Abraham?  
4. When did they treat their guest differently than Abraham?  
5. Who laughed at the news that Sodom would be destroyed?  
6. Who was the first person to receive a brichta mila when he was eight days old?  
7. If Lot would grow up to be bad to the Jews, why did they decide to save him?  
8. How old was Abraham at the time?

**GRADES 7 & 8**
1. How does the Talmud teach us the importance of kindness?  
2. Why didn’t Abraham inform the Chazon Ish that he was planning to destroy Sodom?  
3. Why didn’t Abraham begin this mitzva with 50 dinar?  
4. Why did the shepherds delay their arrival in the morning until evening?  
5. Why wasn’t Lot allowed to look back at Sodom?

The Talmud (Shabbos KILO) teaches us that when we perform mitzvos, we are to strive to do so in an enhanced manner, beautifying our service of G-d. Such an enhancement of a mitzva is called a rishon leSivivah. The Talmud in the deriva of the principle from the rishon leSivivah to the deriva, as interpreted by the rishon leSivivah, is as follows.

Our Rabbis provide various examples for this.

The Talmud (Shabbos KILO) then continues to record the opinion of Rabbi Yosi, who offers another interpretation of this principle. Rabbi Yosi states that we are instructed to emulate the ways of G-d (‘asher ish hashem v’adarav). On the surface, we are presented here with two seemingly unrelated interpretations of the same principle.

The Talmud (Shabbos KILO) (however, suggests that these two principles are not offering a completely new interpretation. Rather, it states that they are coming on the same principle. Just as one is to beautify his performance of g-dimot, one should similarly seek to enhance his fulfillment of mitzvos. It would be improper for rabbi to point out a mitzva that they had already completed. The Talmud (Shabbos KILO) states that there is no such thing as an individual who has a great love for Torah, because people mistakenly associate his character with his religious identity. On the other hand, when one seeks to emulate the attributes of g-dimot, and demonstrates loving-kindness and compassion towards others, this allows for a more ideal fulfillment of mitzvos. As such, he performs, bringing honor and glory to the Torah he represents. There are countless examples that can serve to further demonstrate this important idea. One example is how to balance one’s desire to daven in a minyan, while maintaining respect for the next. One should be careful and consider the implications of such an action. The obligation to daven in one’s minyan is learned from the Gemara, not instantly. It would highly unlikely that our Rabbis, the quintessential model of Torah, would approve of such prioritization. Indeedly, it is highly likely that G-d would be pleased to daven in one’s minyan. It is learned from the Gemara, not instantly. It would highly unlikely that our Rabbis, the quintessential model of Torah, would approve of such prioritization. Indeedly, it is highly likely that G-d would be pleased to daven in one’s minyan. However, it is important to note that a minyan is composed of 30 people, of different ages and backgrounds, in all directions. See the Gemara (Shabbos KILO). Similarly, there is a famous account of the Chazon Ish who instructed Rav Shmuel Greineman, to attend a previously scheduled appointment promptly and not keep another waiting, even though he was needed at that moment to complete a mitzva. It was possible that the nine remaining men may not have been able to find a tenth to complete a mitzva. The Chazon Ish nonetheless felt that there was no justification to keep another waiting.

While most of the aforementioned examples draw our attention to issues of basic sensitivity, this must be the starting point for one seeking to develop a trait of kindness. One cannot realistically expect of himself to share in the pain of another, if he falls to even notice there is another one there. Truthfully, one would be hard-pressed to find any person so sensitive that the result of an action can be understood or interpreted by another person in such way. In other words, one may not be potentially confronted with issues of conflict within the realm of interpersonal relationships. The intricacies of human relationships combined with the complexities of human temperaments and emotions demand of us that we approach our neighbors with thoughtful foresight and extreme caution. One must continuously evaluate and seek proper guidance to assure that he succeeds in maintaining the proper balance between his performance of kindness and the need to be mindful and considerate of the next one. Rabbi Rothwachs

PARASHA ANSWERS

**GRADES 1 & 2**
1. To fulfill the command of G-d.  
2. To destroy Sodom.  
3. How would you have a son?  
4. The man would have to be Abraham.  
5. People sinned.  
6. Lot and his family.  
7. She turned into a pillar of salt.  
8. Yitzchok.  
9. 100.  
10. דוד.  
11. 11.  
12. We blow the shofar.

**GRADES 3 & 4**
1. The first person to receive a mitzva is Abraham.  
2. He thought they worshipped the dust on their feet.  
3. Each of the 5 cities would need 10 pounds of bread, and he gave them a feast.  
4. שאול offered a completely new interpretation.  
5. It would highly unlikely that G-d would be pleased to daven in one’s minyan. However, it is important to note that a minyan is composed of 30 people, of different ages and backgrounds, in all directions. See the Gemara (Shabbos KILO). Similarly, there is a famous account of the Chazon Ish who instructed Rav Shmuel Greineman, to attend a previously scheduled appointment promptly and not keep another waiting, even though he was needed at that moment to complete a mitzva. It was possible that the nine remaining men may not have been able to find a tenth to complete a mitzva. The Chazon Ish nonetheless felt that there was no justification to keep another waiting.

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**World of First Class Middot**

It is known that habits are formed at a young age. It is therefore incumbent on all of us to train our children— in yeshiva and at home—in vital life-forming habits while they are still young. Teaching the halachot of shmirat halashon and ahavat Yisroel to children is the crucial way to help them develop proper middot, so that it becomes their way of life.

The Shipur B’Dibbur Program (grades 1 & 2), along with the Konei Olam curriculum (grades 3), Ona‘at Devorim program (grade 4), and the Shmirat Halashon curriculum (grade 5), are excellent tools to help us realize our goals. The beautifully designed and illustrated curriculums make it exciting and appropriate for the children. Furthermore, the thought provoking realistic scenarios are a most effective way to bring the lessons to life for the children.

This year, it is with great excitement that we are introducing the “Shipur B’Dibbur Program” in the first and second grades. “Shaping Positive Relationships through Speech” is the title of this new program. This program has been designed by the Chofetz Chaim Heritage Foundation. The aim of this year’s long curriculum was created to *cultivate positive speech in young students*. This will enable them to *form and sustain strong, meaningful relationships with others*. The curriculum includes many age-appropriate social skills and concentrates on *dibbur* as it applies to peer relationships. The beautifully structured curriculum is divided by monthly topics which are explored in depth on a bi-weekly basis. Each idea is presented through varied venues, including adorable poems, discussion questions, *gedolim* stories, songs, illustrations, puppet role-playing, etc., to help every student absorb and apply the lessons.

The exciting incentives, as well as clear and appealing lesson format, further enhance the learning experience for the children.

The “Konei Olam” program designed by the Chofetz Chaim Heritage Foundation, allows for the students to traverse with Yoni! The children join Yoni and his friends on an exciting adventure where they’ll experience the sights and sounds of eight fascinating countries together. Better yet, they’ll explore eight valuable middot and how they can bring them into their own lives in meaningful ways. In every country, they’ll be learning a different middah, and by the time they’re through, they’ll have a suitcase packed full with interesting souvenirs – and precious middot that will make them true Ovdei Hashem. A daily curriculum is included as part of the program. The following are the eight middot being focused on this year: zerizut, emet, chesed, savlanut, nosay bo’l, sameach b’chelko, kibud horim v’morim, and hakarat hatov. Each child has been given a special passport which will be stamped with beautiful pictures of the eight countries that they visit throughout the year, corresponding to the eight middot. In addition to learning something new about the countries, the students will be able to internalize the beautiful middot that they learn in their travels.

The fourth graders continue our curriculum concerning the topic of Ona‘at Devorim. The innovative program was designed to impress upon the students the harmful effects that Ona‘at Devorim causes and to give them the tools and motivation to overcome their urge to speak it. The program provides a tangible and motivational way for the students to track their progress in overcoming the urge to speak Ona‘at Devorim. Topics will include such important issues as a) recognizing another person’s worth, b) knocking others down to pick themselves up, c) jokes and humor, and d) blaming others.

The Shomrei Halashon program, specifically designed for the fifth grade, was also created by the Chofetz Chaim Heritage Foundation. It is a comprehensive daily curriculum covering many topics of shmirat halashon, presented to the students through stories, pictures, and thought provoking situations. The students might find themselves in such situations and they learn proper reactions based on our Torah principles. The program contains many incentives, such as essay contests and art projects, which contribute to making it exciting and relevant to the children’s own lives.

Last week, our students in grade 3, 4, and 5 were privileged to hear from Rabbi Shea Steinberg, a dynamic speaker who travels throughout the world inspiring children to keep the halachot of shmirat halashon. Rabbi Steinberg is employed by the Chofetz Chaim Heritage Foundation and he was invited to our yeshiva to “kick-off” our middot initiatives. Thank you, Rabbi Steinberg and hatzlacha to all of our children to incorporate these middot into their daily lives.

Rabbi Horn

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**Sunday Breakfast Dedication**

Sponsored by the Littwin family in memory of Raizel Menucha bas Dov Yisroel a’h, grandmother of Raizel, Chana, Shmuel & Chaya Perel Littwin

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**PARNAS HA’YOM**

**October 26**

- In memory of Pauline Levy - Bluma bat Yehoshua Heshel a’h. Dedicated by Dr. and Mrs. Gabriel Gurell
- In memory of Rivka Rachel bat Yehuda Leib a’h, great grandmother of Akiva, Noam, Moshe and Ariella Kra. Dedicated by the Kra family

**October 28**

- In honor of the birthday of Yaffa Rochwarger. Dedicated by Mrs. Phyllis Rochwarger
- In memory of Harav Symcha Elberg - HaRav Symcha Ben Harav Aharon Shimon z”l. Dedicated by RYNJ
- In memory of Mendel ben Ahron Murkis z”l, grandfather of Zalman, Levi, and Avraham Rusanov. Dedicated by the Rusanov family

**October 29**

- In memory of the Shloshim of Yosroel Dov ben Yosef Aryeh z”l, great grandfather of Ayelet and Leora Goldstein. Dedicated by Miriam and Leonard Press

**October 30**

- In memory of Pinchas ben Yitzchak Dov Ber z”l. Dedicated by Yaakov and Avital Rosenbaum Zeffren (RYNJ ’99)
Don’t Look Back

In a most memorable turn of events, while the angels led Lot and family from the fiery furnace that was the city of Sodom amid destruction, Lot’s wife failed to follow the single condition her salvation rested upon - don’t turn back. The angels had commanded them that they mustn’t turn to observe the utter annihilation of the infamous sin city. Rashi clarifies that although they warranted to be saved, in truth, it was due to the merit of their illustrious, righteous uncle, Avraham Avinu. Their own wicked deeds would have earned them the identical fate of their fellow townspeople. Therefore, to witness the city’s ruin, as if to suggest that they were above such judgment, was not justified. Seemingly, once Lot’s wife violated that command, it subconsciously implied that she did indeed feel worthy of viewing the destruction. As punishment, she turned into a pillar of salt, which was appropriately measured in line with her sinful past of not sharing with others.

Perhaps, there is an additional message behind Rashi’s explanation, one that will certainly resonate with each of us. We can all relate to past mistakes. Throughout our lives, there have undoubtedly been times that we erred in our judgement, stumbled in our fulfillment of מצוות and fell short in actualizing Hashem’s expectations of us. Nonetheless, in Hashem’s infinite mercy and boundless love for His children, He recognizes our limitations and urges us to overcome the hurdles in life. With His abundance of care and compassion, Hashem longs for our repentance and dearly yearns for us to return from any wrongful ways. He lifts us from the depths of sin and stands us on our feet once more.

To successfully conquer our weaknesses and repair our past, it is crucial to focus on the goals we seek to achieve. We must remain focused on our destination, not the rocky road behind us. To remain fixated and preoccupied with our less than admirable past is far from a healthy path to recovery. Rather, we must shift gears, gain positive momentum and maintain a sense of confidence as we pave a decisively different path ahead. Lot’s wife failed to understand this message that the angels attempted to relate. “You had a similar history to those around you, but you have ingrained potential due to your family ties that were severed. You can regain that connection once more so long as you look ahead. Should you look back - look back at your previous misdeeds - you will have made a decision to remain disconnected from your potential and remain forever woven with your past.” And alas, she forfeited the potentially glorious future and faced a death that mirrored her past.

It is often too easy to regress into our poor habits and live a life of complacency. However, the scenery along such a road will forever remain unfulfilling and with a potential latent. Alternatively, we can learn from the parsha not to turn around. Not to see the chain of destruction behind us, rather the possibilities of personal growth and spiritual satisfaction that awaits us up ahead.

See yourself in a brand new way and don’t look back.

Rabbi Bernstein
Birthday Corner

Celebrate your child’s birthday with a donation to the RYNJ Library! Cost: $18.
Your child will: Select & donate a book from our new books collection
Receive a personalized and laminated bookmark
Be the first to borrow the book, bearing her/ his name
Please contact Esther Schnaidman 201-986-1414.
Happy Birthday to the following members of our club:

PTA Corner

It has been a great start to the new school year. The PTA has been super busy! We were working hard all summer to make sure that the return to school would go as smoothly as possible and have been running and planning events ever since.

We are grateful to Miriam Warburg for organizing the school supply sale and distribution.

Thanks to our parent volunteers at lice check: Sara Engel, Courtney Gelernter, Karen Kirschenbaum, Mandy Richman, Miriam Sabo, and Shira Schwarz.

To help integrate our new grade school students, Miriam Sabo was instrumental in setting up peer on peer tours during lice check days. The tour guides showed the new students important landmarks like the water fountains, lunch room, new and old buildings, and library to help ease their transition to our school. We thank students Miri Pfeiffer, Adira Fuchs and Tali Fuchs and their mothers Debbie Pfeiffer and Dassie Fuchs.

We had a great night connecting new families with current families at our Kosher Meet and Greet Event. We are grateful to Joy and Barry Sklar for opening up their home again and showing them the way to their class meeting places. Thank you to Sheri Baum, Yael Hurack, Lisa Fleischman, Lisa Haselkorn, Moshe Kra, Rina Mogul, Mandy Richman, Dovi Schwartz, Bashie Schwartz, Romy Tabacznik and Michal Wasserlauf.

Preparations continued through Labor Day weekend as we were busy packing the calendar bags to make sure they were ready for the first day of school. We thank Malkie Kosowsky and the entire Fuchs family – Adira, Tali, Dovy and Ari for designing and preparing the box top envelopes. Thank you to Rivka Zauderer for taking care of the new car magnets. The calendar bags were then packed by our volunteers: Robin Aschkenasy, Sara Diament, Elana Kaplan, Akiva Kra, Noam Kra, Moshe Kra, Rina Mogul, Mandy Richman, Dovi Schwartz, Bashie Schwartz, Romy Tabacznik and Michal Wasserlauf.

The first day of school was a busy one for the PTA. We tip our hats to our parent volunteers who came out to greet our children and show them the way to their class meeting places. Thank you to Sheri Baum, Yael Hurack, Lisa Fleischman, Lisa Haselkorn, Debbie Isaacman, Shira Isenberg, Terri Karasick, Rachel Mandel, Sho Poloner, Rene Rosenberg, Julie Rosenberg, Wendy Rothwachs, Esther Shayowitz, Danya Stechler, Alissa Teigman, Ronit Wenger and Rabbi Zweiter.
We also thank Ramona Elishis, Lisa Fleischman, Lisa Haselkorn, Jessica Komwasser, Rachel Mandel, and Miriam Sabo who distributed calendar bags and school supplies to each family.

The discount card continues to be a huge success with over 25 new participants and a record number of cards sold. A huge thank you to Miriam Rosenfeld, Jeffrey Rosenfeld, and Dafna Davidovitch for spearheading this project. We also appreciate the invaluable help of Nurielle Inzlicht and Miriam Kaminetzky.

Back to school nights were very busy at the PTA table distributing calendars and selling KidStuff, Discount Cards, and membership. Thank you to Aliza Burns, Courtney Gelernter, Rachel Gold, Lauren Hagler, Terri Karasick, Shoshana Moskowitz, Rachel Mandel and Sara Zilberstein.

Thank you to Robyn Gelfner for organizing the 1st Grade Parent Links event where 1st grade parents got to learn about the elementary school curriculum and meet the elementary school administration.

Please check out the PTA page in this year’s calendar to learn about the many events taking place this year. Please contact us at PTA@rynj.org to get involved. Each person’s ideas and help is very much appreciated.

Amira Kra and Dassie Fuchs
**RYNJ SCRIP ORDER FORM**

CHOOSE THE SCRIPS YOU WOULD LIKE TO ORDER AND RETURN THIS FORM TO THE YESHIVA WITH A CHECK PAYABLE TO “YNJ SHOP”. SCRIP ORDERS WILL NOT BE FILLED WITHOUT PAYMENT.

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| BED BATH & BEYOND | $25 | $100 | X | |
| CVS PHARMACY | $25 | $100* | X | |
| GAP | $25 | $100* | X | |
| OLD NAVY | $25 | $100 | X | |
| Marshalls | $25 | $100* | X | |
| macys | $25 | $100* | X | |
| STARBUCKS | $10 | $25 | X | |
| THE CHILDREN’S PLACE | $25 | | X | |
| WALGREENS | $25 | $100* | X | |

**TOTAL:** $____

* ORDER BASIS ONLY-MINIMUM DELIVERY TIME: 2 WEEKS.

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Now in stock: **BLOOMINGDALES, TJ MAXX AND CVS IN $100 INCREMENTS.**

Instructions for delivery: __Will pick up from Pre-School office. ___Will pick up from Main office.

Give to child ______________________ in grade _______.

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OPEN HOUSE
at Jacobson’s Home
320 Churchill Rd, Teaneck, NJ
Saturday Night / 8:30pm
October 31

This Saturday Night!

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NEW PRICING FOR SUMMER 2016
$315 all inclusive per week, discounts for multiple weeks
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Four great weeks of camp: Aug 1 - Aug 28 / Max 60 kids per week
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WEDNESDAY, NOVEMBER 11TH, 7:30 PM
COME JOIN YOUR FRIENDS AT THE
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AT THE HOME OF
Zev & Shani Halstuch
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New prospective campers and their parents are invited
to come learn about the camp and all that it has to offer.
Alex Gold, Binyamin Daiches, Nachi Baldinger and Levi Goldberg will be in attendance to answer any questions.

FOR MORE INFORMATION VISIT OUR WEBSITE